Unit 2 Meet my family

This is my mom.
This is my dad.
I have a brother. His name is Younis.
I have a sister. Her name is Dalia. She's a baby!
I love my family.

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	Family: mom, dad, brother, sister, grandma, grandpa, aunt, uncle, cousin Descriptions: tall, short, young, old, funny, kind
Language اللغة	This is my family. I have a sister. She is young. Her name is Lara. Do you help at home? - Yes, I make my bed.
Reading القراءة	Big families and small families
Phonics الصوتيّات	sh : ship , short ch : chair , teacher
Life Skills المهارات الحياتية	- Critical thinking: Similarities and differences -big families and small families - Observation: Comparing things
Values القيم	- Cooperation: Helping at home
Issues and challenges القضايا و التحديات	- Awareness of rights and duties: I help at home.
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Math: Comparisons



Who am I?

Part (1) P. (16 - 18)



family
أسرة



dad
أب



mom
أم



baby
طفل رضيع



sister
أخت



brother
أخ



grandpa
جد



grandma
جدة



Read and learn:

- Who is this?	مَن هذا؟ / مَن هذه؟
- This is my **mom**.	هذه أمي.
- This is my **dad**.	هذا أبي.
- I have a **brother**. **His** name is Younis.	لدي أخ. اسمه يونس.
- I have a **sister**. **Her** name is Dalia. She's a baby!	لدي أخت. اسمها داليا. إنها طفلة رضيعة.
- I love my **family**.	أنا أحب عائلتي.





Unit (2) Meet my family

Language Focus

Who..........? (مَن)

We use **who** to ask about people. تستخدم للسؤال عن الأشخاص.



Who am I?

Do you have.........? هل لديك .....؟

Do + (I / you / we / they / a plural noun) + have.........?

- **Do you have a brother?**
- ☺ **Yes, I do.** ☹ **No, I don't.**

To ask about the name of someone, we say:

- **What's his name?** - ما اسمه؟
- **What's her name?** - ما اسمها؟

Study the following:

- Do you have a brother?
- Yes, I do.
- What's his name?
- His name is Ali.

Unit (2) Meet my family

Do you have a sister?

Yes, I do.

What's her name?

Her name is Laila.

Practice

Underline the correct word(s) in brackets:

1. (Who – What – Why) is this? - This is my dad.
2. (Who – What – Why) is your name?
3. Do you have a sister? - Yes, I (do – don't – am).
4. (Does – Do – Are) you have a brother?
5. Do you have a sister? - No, I (do – don't – isn't).



Who am I?

Activities

1 Match:

1) dad

2) mom

3) baby

4) sister

5) grandpa

6) brother

2 Supply the missing letter(s) in the following word(s):

si_ter | d_d | _om | grand_a

br_ther | ba_y | gra_dpa | fa_ily



Unit (2) Meet my family

3 Make a word:

a f m l i y ....

s t s i r e ....

d d a ....

t h b e r o r ....

g a r p d n a ....

a b y b ....

o m m ....

g a r m d n a ....

4 Mark (✓) the correct answer:

		Yes	No
1	This is my dad.		
2	This is my sister.		
3	I have a brother.		
4	I have a baby.		



Who am I?

5 Underline the correct word(s) in brackets:

1. (What – Who – Why) is this? - This is my dad.
2. (Do – Does – Can) you have a brother?
3. I (have – has – do) a sister.
4. Do you have a baby? - No, I (do – don't – is).
5. (What – Who – How) is her name?

6 Look at the pictures and complete with:

(Who - sister - grandma - dad)



This is my ....



.... is this?



This is my ....



I have a ....

7 Unscramble:

1) a - sister - I - have - .

....

2) dad - is - This - my - .

....







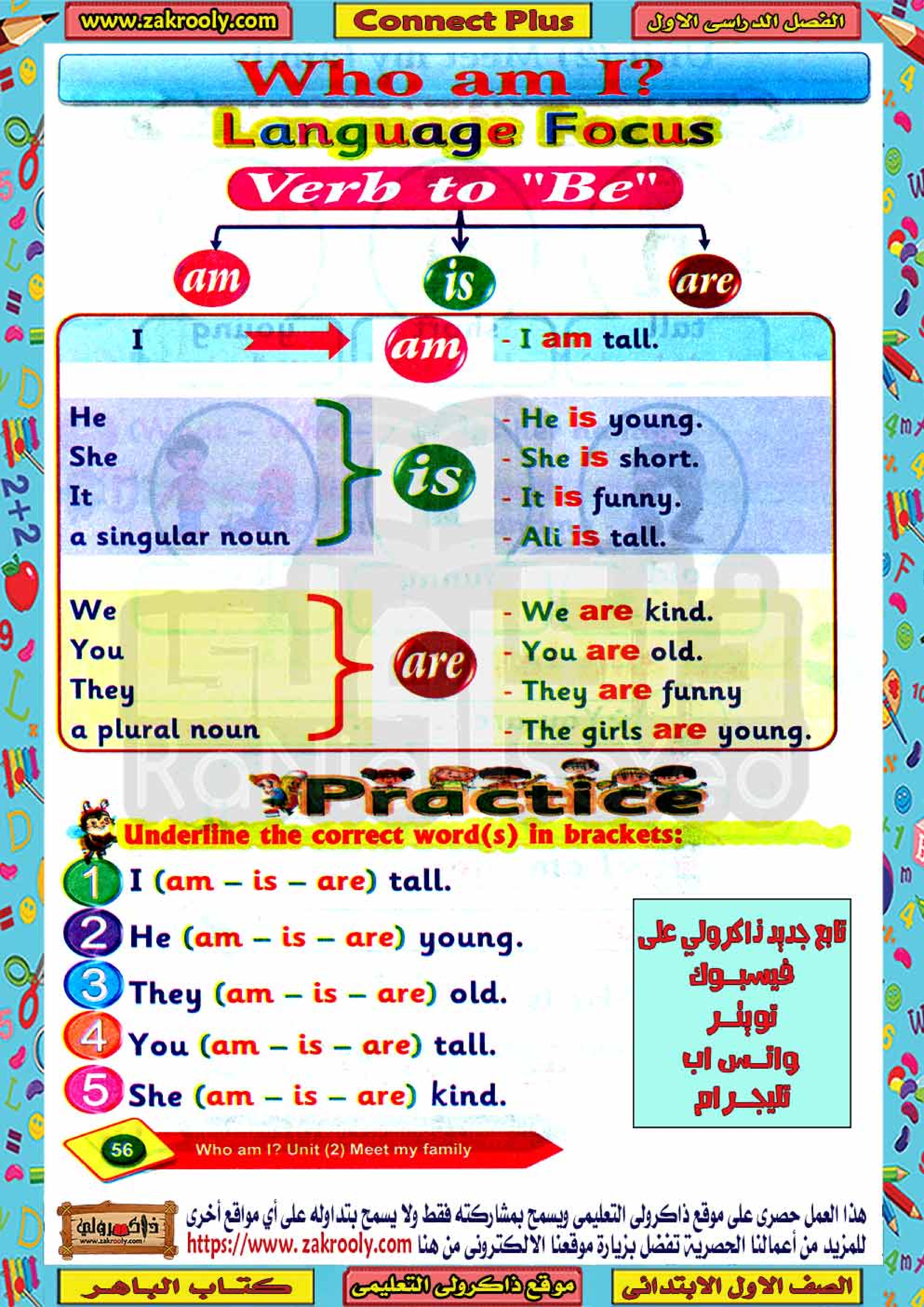
Unit (2) Meet my family

Part (2) P. (19)



Read and learn:

- You are funny. أنتِ مضحكة.
- You are tall. أنتَ طويل.
- I am short. أنا قصير.
- He is old. هو عجوز.
- He is kind. هو عطوف.
- She is young. هى صغيرة السن.



Who am I?

Language Focus

Verb to "Be"

am | is | are

I	am	- I am tall.
He She It a singular noun	is	- He is young. - She is short. - It is funny. - Ali is tall.
We You They a plural noun	are	- We are kind. - You are old. - They are funny - The girls are young.

Practice

Underline the correct word(s) in brackets:

1. I (am – is – are) tall.
2. He (am – is – are) young.
3. They (am – is – are) old.
4. You (am – is – are) tall.
5. She (am – is – are) kind.

Unit (2) Meet my family





1 Match:





1) tall

2) funny

3) short

4) young



2 Supply the missing letter(s) in the following word(s):



Who am I?



3 Make a word:





....







....



4 Match:

1) She is funny.

2) She is short.

3) He is tall.

4) He is kind.

5) She is young.











Unit (2) Meet my family

5 Underline the correct word(s) in brackets:

1. He (am – is – are) tall.
2. (We – She – I) is kind.
3. Ramy (am – is – are) old.
4. (I – He – She) am short.
5. You (am – is – are) funny.

6 Look at the pictures and complete with:

(kind - young - old - short)



He is ....



She is ....



My mom is ....



He is ....

7 Unscramble:

1) kind - is - He - .

....

2) She - tall - is - .

....



Who am I?

Part (3) P. (20 - 23)



Unit (2) Meet my family

People in my family

Reading: (SB P. 22)



1 This is my grandpa. He's old. He's kind and funny.



2 This is my sister. She's young. She's a baby! She's funny.



3 This is my cousin, Dalia. She's tall. She has straight hair. She's kind.



Who am I?

Language Focus

This / These

This is + a singular noun.

This is my dad.



This is my sister.



These are + a plural noun.

These are my cousins.



These are my brothers.









Unit (2) Meet my family

have / has (لدى / لديه)

Does + (he / she / it / a singular noun) + have...........?

Does Ramy have a sister?
☺ - Yes, he does. ☹ - No, he doesn't.

Does she have an uncle?
☺ - Yes, she does. ☹ - No, she doesn't.

Study the following:

Does Ramy have two aunts?
No, he doesn't.

Does Ramy have a cousin?
Yes, he does.

Practice

Underline the correct word(s) in brackets:

1. Yes, he (does – doesn't – do).
2. (This – These – They) is my dad.
3. No, she (does – doesn't – do).
4. (Does – Do – Is) you have a brother?
5. (Does – Do – Is) he have a sister?

Who am I?



1 Match:





1) sister

2) uncle

3) aunt



4) cousins

5) tree



6) old



2 Supply the missing letter(s) in the following word(s):



d_d

u_cle



_ld



t_ee



cou_in

gr_ndpa



gra_dma

au_t

Unit (2) Meet my family



3 Make a word:





....





....



4 Match:



1) This is my uncle.

2) This is my aunt.

3) I have a sister.

4) I have two cousins.

5) This is my family.









Who am I?



5 Look at the pictures and complete with:

(uncles - grandpa - aunt - These)



This is my ....



I have two ....



This is my ....



.... are my cousins.



6 Unscramble:

1) dad - My - tall - is - .

....

2) uncle - This - my - is - .

....



7 Copy the following sentence:

Does Ramy have aunts?



....

....







Unit (2) Meet my family

Part (4) P. (24 - 26)

Phonics



Read and say:

1. My brother is **short**.
2. I have a blue **ship**.
3. My **teacher** is kind.
4. It's a green **chair**.

Who am I?








toys	kitchen	bed	small	big
لعب أطفال	مطبخ	سرير	صغير الحجم	كبير الحجم

Vocabulary: (SB)



blue	أزرق	help	يساعد
green	أخضر	tidy	يرتب
home	بيت	play	يلعب
make the bed	يرتب السرير		

Read and learn:

- Do you help at home?	هل تساعد في البيت؟
- I help at home.	أساعد في البيت.
- I tidy my toys.	أرتب ألعابي.
- I make my bed.	أرتب سريري.
- I help my mom in the kitchen.	أساعد أمي في المطبخ.
- I play with my brother.	ألعب مع أخي.

Unit (2) Meet my family

Reading: (SB P. 25)

I help at home!

Do you help at home?

Yes. I make my bed.

Do you help at home?

Yes. I help my mom in the kitchen.

Do you help at home?

Yes. I tidy my toys.

I help at home. I make my bed.
I help my mom in the kitchen.
I play with my brother. I tidy my toys at the end of the day.

Who am I?

Reading: (SB P. 26)

Big families and small families



My family is **big**. I have two sisters and one brother. I love my family!

My family is **small**. I don't have a brother or a sister. I have fun with my mom and dad.





1 Match:





1) ship

2) chair



3) teacher



4) short



5) toys





6) bed



Unit (2) Meet my family



2 Supply the missing letter(s) in the following word(s):

tea_her
s_ip
c_air
_hort
ti_y
b_d
kit_hen
h_me
s_ake hands
gr_en
b_ue
c_ild

3 Make a word:

d b e ……………
o h m e ……………
h s i p ……………

Who am I?











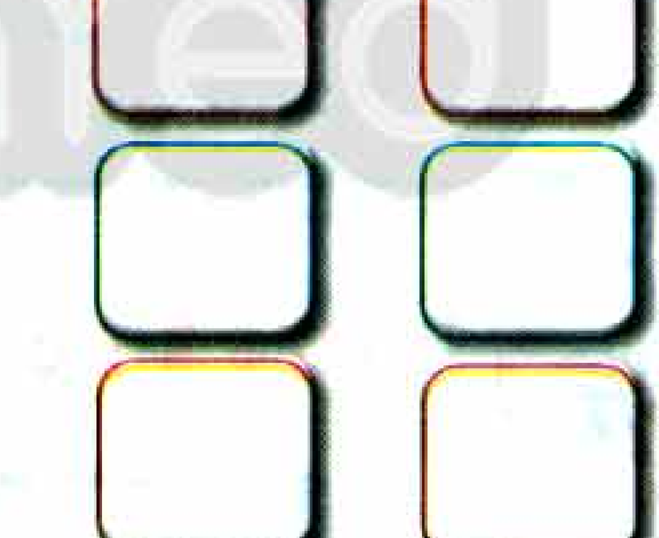




4 Mark (✓) the correct answer:

	Yes	No
1. My brother is tall.		
2. I have a blue ship.		
3. It's a green chair.		
4. I tidy my toys.		
5. I make my bed.		













Unit (2) Meet my family



5 Look at the pictures and complete with:

(chair - toys - bed - ship)



This is a ....



I have a green ....



I tidy my ....



I make my ....



6 Unscramble:

1) brother - My - short - is - .

....

2) kind - She - is - .

....



7 Copy the following sentence:

I help at home.



....

....






Who am I?

Part (5) P. (27 - 29)





scissors مقص	glue صمغ	picture صورة






friends أصدقاء	color يلون	tree شجرة

Vocabulary: (SB)



cut	يقطع / يقص	show	يعرض
stick	يلصق	paper	ورق




Unit (2) Meet my family

Project: (SB P. 28)

Make a family tree

You will need:



Who am I?

Language Focus

Comparing adjectives (مقارنة الصفات)

To compare between two people in an adjective we use:

adj + er + than

short → short**er than**
tall → tall**er than**
old → old**er than**
young → young**er than**

Examples:

- Sara is **shorter than** Adam.
- Adam is **taller than** Sara.

- My brother is **older than** my baby sister.



- Tarek is **younger than** Ali.




Unit (2) Meet my family



Practice

Underline the correct word(s) in brackets:

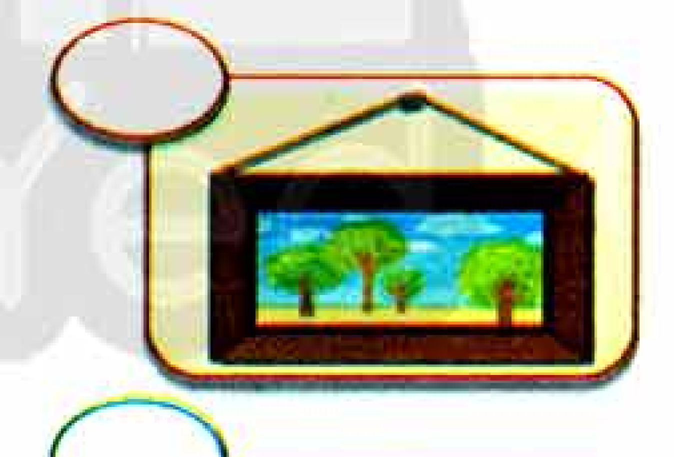
1. Ali is (short – shorter – shortest) than Tarek.
2. Who is (old – older – tall) than you?
3. Dina is (younger – young – old) than Reem.
4. My dad is (tall – taller – old) than my mom.
5. Younis is (shorter – short – tall) than Tarek.



Activities

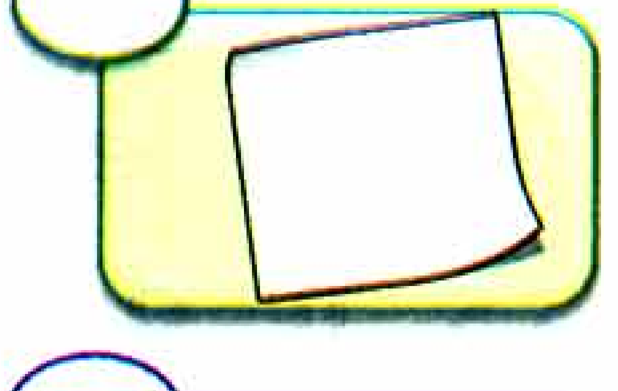
1 Match:



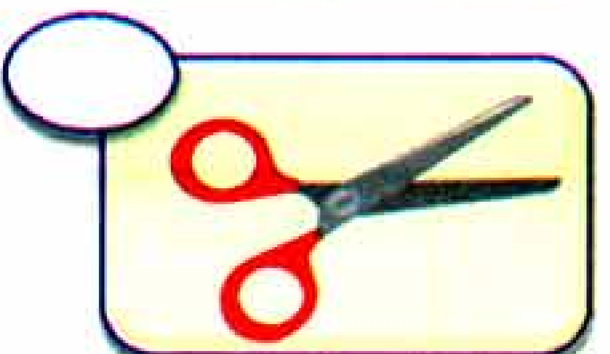


1) glue
2) tree
3) friends
4) scissors
5) paper
6) picture















Who am I?

2 Supply the missing letter(s) in the following word(s):

pi_ture
sc_ssors
c_lors
g_ue
frie_ds
t_ee
st_ck
pa_er

3 Make a word:

r e t e
....

o l c r o
....

l u g e
....

i f r e s n d
....

s i c s o s r s
....

c i t p u r e
....

Unit (2) Meet my family



4 Mark (✓) the correct answer:

	Yes	No
1 Dad is taller than Laila.		
2 Adam is younger than his sister.		
3 This is a tree.		
4 I have one brother.		
5 This is my dad.		











5 Underline the correct word(s) in brackets:

1. Sara is (short – shorter – tall) than Adam.
2. Fares is taller (the – thin – than) Maged.
3. Dina is (old – older – short) than Malak.
4. My dad is (taller – tall – old) than my mom.
5. Who is (young – younger – old) than you?



Who am I?



6 Look at the pictures and complete with:

(Color - family - younger - shorter)



Mom is......... than grandma.



.... your picture.



This is my .... tree.



Reem is .... than Tarek.



7 Unscramble:

1) is - Dalia - taller - Tarek - than - .

....

2) tree - is - my - This - family - .

....









Review Based On Unit (2)

Review Based On Unit (2)

Vocabulary

Family

grandpa	جد	grandma	جدة
dad	أب	mom	أم
brother	أخ	sister	أخت
uncle	عم / خال	aunt	عمة / خالة
baby	طفل رضيع	cousin	(ابن/ بنت) العم / الخال / العمة / الخالة
boy	ولد	girl	بنت

Adjectives:

tall	طويل	short	قصير
old	عجوز	young	صغير السن
big	كبير الحجم	kind	عطوف
small	صغير الحجم	curly	مجعد
funny	مضحك	straight	ناعم

Verbs

love	يحب	meet	يقابل
have	لديه / يملك	tidy	يرتب
help	يساعد	play	يلعب
make	يصنع / يعمل	color	يلون
stick	يلصق	cut	يقطع / يقص
show	يعرض / يبين	need	يحتاج

Review Based On Unit (2)

Phonics

ship	سفينة	chair	كرسي
short	قصير	teacher	مُعلم
shake hands	يتصافح	child	طفل

Read and learn:

This is my mom.	هذه أمي.
I have a sister.	لدي أخت.
Her name is Dalia.	اسمها داليا.
I love my family.	أحب عائلتي.
Who's this?	مَن هذا؟
This is my dad.	هذا أبي.
He is short.	هو قصير.
I'm tall.	أنا طويل.
These are my cousins.	هؤلاء أولاد عمي/ خالي / عمتي / خالتي.
Ramy has a brother.	رامي لديه أخ.
She has straight hair.	لديها شعر ناعم.
My teacher is kind.	مُعلمتي عطوفة.
I help at home.	أساعد في البيت.
I tidy my toys.	أرتب ألعابي.
I make my bed.	أرتب سريري.
I play with my brother.	ألعب مع أخي.







Review Based On Unit (2)

Language Focus

Who..........? (مَن)

☞ **Who** is this? - This is my **grandpa**.

have / has (لدى / لديه)

✍ (I – You – We – They – a plural noun) + **have**

- I **have** a sister.

✍ (He – She – It – a singular noun) + **has**

- Ramy **has** a brother.

Questions:

تفوقك في أي عمل عليه العلامة دي

Do + (I / you / we / they /a plural noun) + **have......?**

- **Do** you **have** a sister? ☺ - **Yes**, I **do**. ☹ - **No**, I **don't**.

Does + (he / she / it / a singular noun) + **have........?**

- **Does** he **have** a sister?

☺ - **Yes**, he **does**. ☹ - **No**, he **doesn't**.

Comparing adjectives (مقارنة الصفات)

adj + er + than

- Sara is **older than** Adam.
- Younis is **taller than** Tarek.



Test Based On Unit (2)

Test Based On Unit (2)



1 Match:





1) dad
2) tall
3) ship
4) chair





2 Make a word:





....



3 Underline the correct word(s) in brackets:

1. She (am – is – are) kind.
2. I (have – has – is) a sister.
3. (Do – Does – Are) he have a brother?
4. (Who – What – Why) is this? - My dad.
5. Sara is (old – older – tall) than Adam.





Test Based On Unit (2)



4 Look at the pictures and complete with:

(bed - tall - sister - grandpa)



1 This is my ....



2 I have a ....



3 She is ....



4 I make my ....



5 Unscramble:

1) have - big - a – I - family - .

....

2) tall - is – She - .

....



6 Copy the following sentence:

I help my mom.



....

....





